

Programme Catalogue

College Name	College Abbreviation
College of Humanities	HUM
Department Name (in English)	Department Abbreviation
Psychology	PSY
Department Name (in Kurdish)	
بەشی دەروونناسی	
Department Name (in Arabic)	
قسم علم النفس	
1. Qualification awarded	
Bachelor's degree in Psychology	
2. Length of programme	
4 Years	
3. Number of credits	
186 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
First cycle, Bachelor's degree	
5. Field(s) of study (e.g. ISCED-F)	
6. Specific admission requirements (if applicable)	
Applicants must meet the general admission requirements of the University of Duhok and the Ministry of Higher Education and Scientific Research.	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
The program allows recognition of prior learning at three levels: formal learning through accredited credits supported by official transcripts, non-formal learning via documented training courses and professional certificates, and informal learning through practical experience or self-study evidenced by reports or portfolios.	
All applications are reviewed by the department to ensure alignment with psychology learning outcomes.	
This procedure aims to enhance inclusivity, reduce redundancy, and promote lifelong learning within the academic field.	
8. Qualification requirements and regulations, including graduation requirements	
Students must successfully complete all core and elective courses and obtain 240 ECTS credits to graduate.	
9. Profile of the programme	
The Department of Psychology in the Faculty of Humanities was established in response to the growing societal and institutional demand for qualified professionals capable of analyzing human behavior and mental processes through contemporary scientific models. The program is designed to provide a comprehensive theoretical foundation in the core areas of psychology, including developmental psychology, social psychology, cognitive psychology, abnormal psychology, personality theory, and psychometrics.	

Students receive systematic training in research methodology and quantitative and qualitative statistics, which is complemented by practical aspects such as supervised fieldwork, structured internships, and scientific reasoning.

Graduates are prepared for diverse career paths in educational institutions, social service agencies, mental health facilities, NGOs, government sectors, and research bodies. The inclusion of elective modules allows students to tailor their academic paths to their personal interests and career goals, while practical training develops the advanced professional skills necessary for evidence-based psychological practice.

10. Programme Educational Objectives

Educational objectives of the program - Department of Psychology, Faculty of Humanities

1. Scientific Foundation:-

Providing students with a solid foundation in psychological theories, principles, and methodologies.

2. Professional and Applied Skills

Preparing graduates to practice psychology in diverse fields, such as counseling, clinical settings, education, and social organizations.

3. Community Service

Empowering graduates to address psychological and social challenges in local and regional communities, while fostering social responsibility and ethical commitment.

4. Research and Innovation

Encouraging participation in scientific research to enrich psychological knowledge and develop critical and analytical thinking to find innovative solutions.

5. Continuous Learning and Self-Development

Motivating graduates to pursue postgraduate studies and lifelong learning to keep pace with scientific and professional advancements.

6. Multicultural Communication

Equipping students to work effectively in multicultural and multilingual environments, and enhancing teamwork and communication skills.

7. Professional Ethics

Instilling ethical standards in psychological practice, ensuring respect for individual dignity, confidentiality, and integrity.

8. Leadership and Management

Preparing graduates to assume leadership roles in educational, health, and social institutions, with strong organizational and managerial skills.

9. Interdisciplinary Integration

Promoting collaboration between psychology and related disciplines, such as education, medicine, sociology, and philosophy.

10. Academic and Professional Identity

Building a clear professional identity for psychology graduates and strengthening the department's role as an academic and scientific authority in the region.

11. Programme learning outcomes

Department of Psychology – Faculty of Humanities

1. Knowledge and Understanding

- Demonstrate a comprehensive understanding of major psychological theories, principles, and scientific methods.
- Identify the biological, cognitive, and social foundations of human behavior.
- Describe psychological disorders and their diagnostic criteria based on established international classifications.

2. Cognitive Skills

- Analyze psychological problems using scientific reasoning and evidence-based approaches.
- Critically evaluate psychological research, identifying methodological strengths and limitations.
- Apply psychological theories to explain individual and group behavior in diverse contexts.

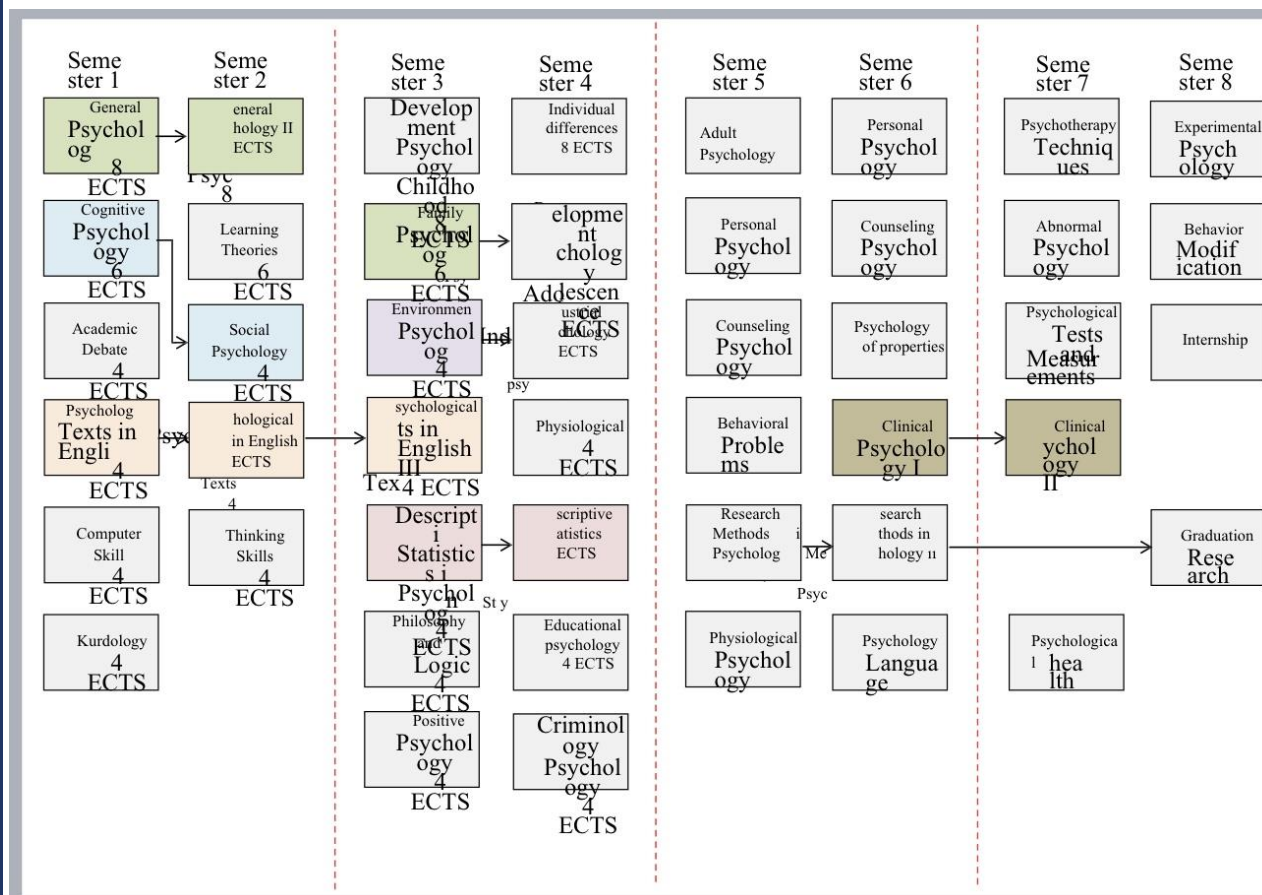
3. Professional Skills

- Conduct psychological assessments using standardized tests, scales, and structured interviews in a professionally ethical manner.
- Develop and implement counseling, therapeutic, and intervention programs under supervision.
- Prepare professional psychological reports consistent with accepted practices in the field.

4. General Skills and Values

- Demonstrate effective oral and written communication in professional psychological contexts.
- Work collaboratively within interdisciplinary teams while respecting multicultural and multilingual environments.
- Apply ethical standards in psychological practice, ensuring confidentiality, integrity, and respect for human dignity.
- Utilize modern technologies and self-directed learning strategies to support continuous professional development.

12. Programme structure diagram with credits



13. Mode of Study

Full time on campus

14. Examination regulations and grading scale

The following grading scale is used:

% Points	Grade
90 – 100	Excellent
80 - < 90	Very Good
70 - < 80	Good
60 - < 70	Medium
50 - < 60	Pass
0 - < 50	Fail

15. Mobility window (if applicable)

16. Work placement(s)/internships (if applicable)

17. Work-based learning (if applicable)
18. Programme director or equivalent
Roj Zaki Nabi
Email: roj.zaki@uod.ae
19. Occupational profiles of graduates
Representative Professional Roles: 1. Human Resources Development Specialist: Designing and implementing training programs, and analyzing organizational behavior within institutions. 2. Psychology Researcher: Conducting empirical studies and experiments to contribute to the advancement of knowledge in areas such as behavior, cognition, and learning. 3. Educational Psychologist: Supporting learning processes and fostering the development of students' cognitive and social skills in educational settings. 4. Clinical Psychologist (Children and Adolescents): Providing behavioral interventions, psychological assessments, and therapeutic support tailored to younger populations. 5. Psychology Consultant or Entrepreneur: Applying psychological expertise to develop consultancy services, digital mental health solutions, or community-based initiatives.
20. Access to further studies
Graduates are eligible for further studies at higher diploma programmes or second-cycle (Master's) degrees in relevant disciplines.
21. Academic Staff

Full Name	Qualification	Academic title	Email
IMADIBRAHEM HAEDEAR	PhD	Assist. Prof.	imad.haydar@uod.ae
SHEREEN KHUDER DAHR	PhD	Lecturer .	Shereenkhuder@uod.a
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Chenar Husni Jasem	MSc	Assist. Lecturer	Chenar.jasem@uod.ae

22. Facilities and Resources (Lecture halls, Labs, etc.)

The programme uses these facilities:

Type	Quantity	Capacity (students)	Type of use	Equipment included
Lecture Hall	1	40	Dedicated	
Lecture Hall	2	40	Dedicated	
Lecture Hall	3	40	Dedicated	
Lecture Hall	4	40	Dedicated	
Lecture Hall	5	40	Dedicated	
Lecture Hall	6	40	Dedicated	

23. Accreditation and recognition

The programme is officially recognized by the Ministry of Higher Education and Scientific Research of the Kurdistan Region – Iraq and the Ministry of Higher Education and Scientific Research of Iraq.