

Programme Catalogue

College Name	College Abbreviation
Engineering	
Department Name (in English)	Department Abbreviation
Peace and Human Rights Studies	PHRS
Department Name (in Kurdish)	
خواندنی ئاشتیی و مافی مروفی	
Department Name (in Arabic)	
دراسات السلام وحقوق الانسان	
1. Qualification awarded	
Bachelor of Arts in Peace and Human Rights	
2. Length of programme	
4 Years	
3. Number of credits	
240 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
First cycle, Bachelor's degree	
5. Field(s) of study (e.g. ISCED-F)	
0312	
6. Specific admission requirements (if applicable)	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
The programme may recognize formal credits earned in formal context if these credits are relevant to the programme and confirmed by the Transcript of Records.	
8. Qualification requirements and regulations, including graduation requirements	
Students should successfully complete all the core components and collect 240 ECTS credits	
9. Profile of the programme	
The Peace and Human Rights Studies (PHRS) Department was established within the College of Humanities in the academic year 2016-2017 Its first and main academic programme is the Bachelor of Arts in Peace and Human Rights. The Peace and Human Rights Studies programme is designed and regularly reviewed to meet the current and future needs of the Kurdistan Region and Iraq for qualified professionals in conflict resolution, peacebuilding, transitional justice, and human rights advocacy. The curriculum adheres to international human rights standards and provides a balanced foundation across both the theoretical principles of peace studies and the practical application of human rights frameworks. Seminar and training-based sessions further strengthen students' critical analysis abilities, intercultural dialogue, and hands-on mediation skill	
10. Programme Educational Objectives	
The Department seeks: - To prepare graduates for impactful careers in governmental, non-governmental, and international organizations by providing them with the necessary knowledge and practical skills for peace and human rights work. - To serve as a regional hub for peace and human rights education by cultivating a new generation of leaders who can address the unique challenges of the Kurdish and Iraqi	

contexts.

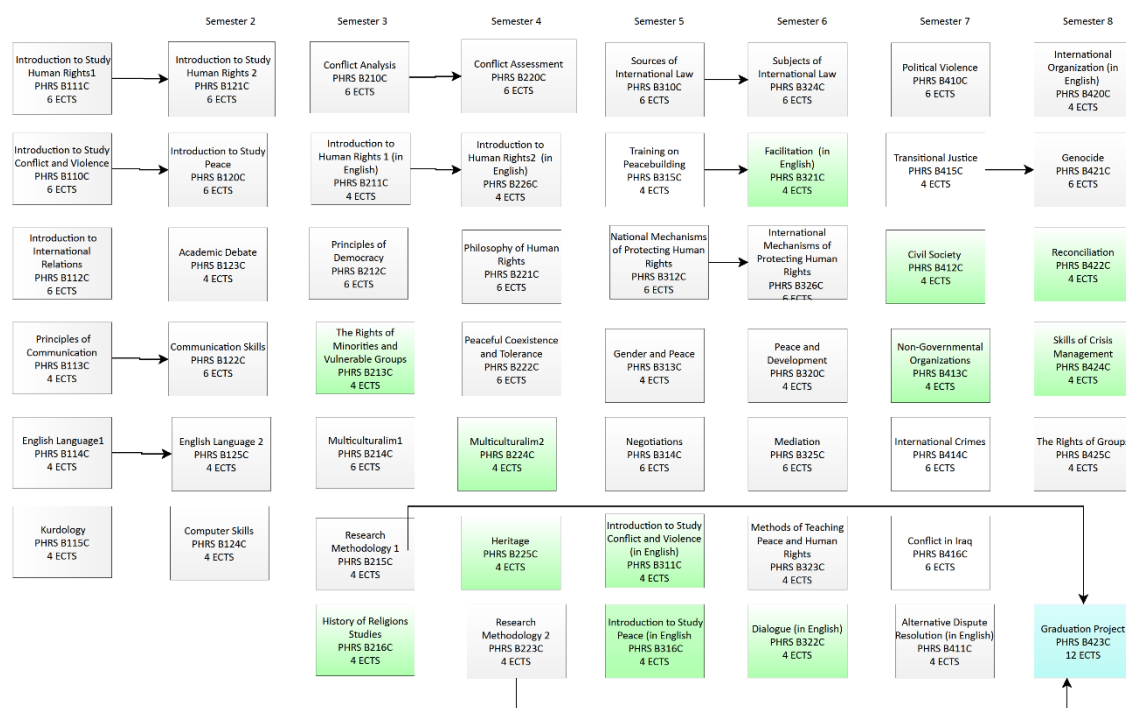
3. To foster a culture of academic inquiry and public service, encouraging graduates to continue their professional development and contribute to building a more just and peaceful society.

11. Programme learning outcomes

After successfully completing this programme, students should be able:

1. To critically analyze national and international policies related to human rights and peacebuilding and develop evidence-based strategies to advocate for policy reform.
2. To apply principles of multiculturalism and intergroup dialogue to bridge cultural divides and promote peaceful coexistence in diverse communities.
3. To design and execute a comprehensive research project, from formulating a research question to presenting and defending their findings, in a manner that addresses a real-world peace or human rights issue.
4. To communicate complex ideas effectively in both English and Kurdish, and will be able to design and lead training sessions on topics such as conflict resolution and human rights education.
5. To identify and navigate ethical dilemmas in their professional work, demonstrating a commitment to integrity, accountability, and the well-being of vulnerable populations.
6. To apply theories and practical skills of crisis management and mediation to de-escalate conflicts and facilitate productive dialogues in high-stakes situations.

12. Programme structure diagram with credits



13. Mode of Study															
Full time on campus															
14. Examination regulations and grading scale															
The following grading scale is used:															
<table border="1"> <thead> <tr> <th>% Points</th> <th>Grade</th> </tr> </thead> <tbody> <tr> <td>90 – 100</td> <td>Excellent</td> </tr> <tr> <td>80 - < 90</td> <td>Very Good</td> </tr> <tr> <td>70 - < 80</td> <td>Good</td> </tr> <tr> <td>60 - < 70</td> <td>Medium</td> </tr> <tr> <td>50 - < 60</td> <td>Pass</td> </tr> <tr> <td>0 - < 50</td> <td>Fail</td> </tr> </tbody> </table>	% Points	Grade	90 – 100	Excellent	80 - < 90	Very Good	70 - < 80	Good	60 - < 70	Medium	50 - < 60	Pass	0 - < 50	Fail	
% Points	Grade														
90 – 100	Excellent														
80 - < 90	Very Good														
70 - < 80	Good														
60 - < 70	Medium														
50 - < 60	Pass														
0 - < 50	Fail														
15. Mobility window (if applicable)															
16. Work placement(s)/internships (if applicable)															
17. Work-based learning (if applicable)															
18. Programme director or equivalent															
Jotyar Mohammed Rasheed Sedeeg	email: jotyar.sedeeg@uod.ac														
19. Occupational profiles of graduates															
Graduates of this programme are equipped with a solid foundation in conflict analysis, international human rights law, and trauma-informed peacebuilding methodologies. Their expertise in critical thinking, negotiation, and intercultural communication prepares them for diverse careers essential to the stability and development of the Kurdistan Region and Iraq. Typical roles for graduates include: 1. Peacebuilding and Conflict Transformation Specialist:: • Designing and implementing long-term reconciliation and social cohesion programs aimed at fostering trust among diverse community, religious, and political groups across the region. • Developing and managing initiatives focused on dialogue and non-violent communication training for civil society and local government leaders. 2. Human Rights and Governance Consultant: • Advising local and regional institutions (e.g., Ministries, Parliament) on aligning policies and legislation with international human rights standards and good governance practices. • Working within human rights institutions (commissions, ombudsman offices) on strategic planning, awareness campaigns, and policy development. 3. Lecturer/teacher at Secondary and High Schools: • Human Rights: Principles of equality, non-discrimination, and civic responsibility. • Genocide Studies: The history of genocide (e.g., the Anfal Campaign, the Yazidi Genocide) to foster recognition, empathy, and prevention mechanisms. • Social Skills: Training youth in mediation, intercultural literacy, and active citizenship.															
20. Access to further studies															
Graduates are eligible for further studies at higher diploma programmes or second-cycle (Master's) degrees in relevant disciplines.															
21. Academic Staff															

