

Programme Catalogue

College Name	College Abbreviation
College of Humanities	HUM
Department Name (in English)	Department Abbreviation
Sociology Department	SOCI
Department Name (in Kurdish)	
کومه ناسی	
Department Name (in Arabic)	
علم الاجتماع	
1. Qualification awarded	
Bachelor in Sociology	
2. Length of programme	
4 Years	
3. Number of credits	
240 ECTS credits	
4. Level of qualification according to the National Qualification Framework and the European Qualifications Framework	
First cycle, Bachelor's degree	
5. Field(s) of study (e.g. ISCED-F)	
N/A	
6. Specific admission requirements (if applicable)	
A minimum grade of 70 in English Language is required. The overall general average will depend on the annual requirements set by the Ministry of Higher Education.	
7. Specific arrangements for recognition of prior learning (formal, non-formal and informal) (if applicable)	
The programme may recognize formal credits earned in formal context if these credits are relevant to the programme and confirmed by the Transcript of Records.	
8. Qualification requirements and regulations, including graduation requirements	
Students should successfully complete all the core components and collect 240 ECTS credits.	
9. Profile of the programme	
The Sociology Department at the University of Duhok aims to provide students with a strong foundation in classical and contemporary sociological theory, alongside a deep understanding of social structures, institutions, cultures, and human interactions. The program develops students' research and analytical skills through training in qualitative and quantitative methods, data collection, statistical analysis, and academic writing. It promotes critical and independent thinking, ethical awareness, and social responsibility, encouraging students to analyze social problems, inequalities, and global changes using evidence-based approaches. Through fieldwork, internships, and community engagement, the department builds connections between academia and society while preparing students for diverse careers in public institutions, NGOs, UN agencies, education, media, community development, social welfare, gender studies, research centers, humanitarian organizations, and related fields. Graduates gain the knowledge, skills, and competences required by Bologna standards, enabling them to communicate effectively, collaborate in teams, respect research ethics, support decision-making processes, and pursue lifelong learning or advanced studies (MA/PhD).	
10. Programme Educational Objectives	
Objectives of Sociology Department- Duhok University 2025-2026	

1. Develop Sociological Knowledge

- Provide students with a strong theoretical foundation in classical and contemporary sociological thought.
- Help students understand social structures, institutions, cultures, and human interactions.

2. Build Research and Analytical Skills

- Train students in qualitative and quantitative research methods.
- Enable students to design, conduct, analyze, and present sociological research.

3. Promote Critical and Independent Thinking

- Encourage students to critically analyze social problems, inequalities, and global changes.
- Teach them to evaluate evidence, arguments, and theories.

4. Prepare Students for Professional Careers

- Equip students with skills needed in public sectors, NGOs, media, education, social work, community development, research centers, and policy organizations.
- Strengthen communication, teamwork, and problem-solving.

5. Strengthen Social Responsibility and Ethical Awareness

- Encourage sensitivity to social justice, diversity, gender issues, human rights, and ethical research practices.

6. Connect Academia with Society

- Engage students in fieldwork, internships, community projects, and real-world social issues.
- Build bridges between the department and local communities.

11. Programme learning outcomes

Expected Learning Outcomes (Program Outcomes)

These outcomes follow Bologna standards: Knowledge, Skills, and Competences

A. Knowledge

After completing the program, students will be able to:

1. Explain major sociological theories and concepts (Durkheim, Weber, Marx, contemporary theories).
2. Describe social structures such as family, education, religion, economy, and politics.
3. Identify patterns of social inequality (gender, class, ethnicity, religion).
4. Understand globalization, social change, modernity, and post-modernity.
5. Recognize the sociological perspectives on culture, identity, and deviance.

B. Skills

Students will be able to:

1. Conduct sociological research using qualitative and quantitative methods.
2. Collect and analyze data (surveys, interviews, observations, statistical analysis).
3. Use research tools (SPSS, NVivo, Excel, content analysis).
4. Write academic reports and research papers following scientific methodology.
5. Apply sociological theories to analyze contemporary social problems
6. Communicate findings clearly in presentations, discussions, and written formats.

C. Competences

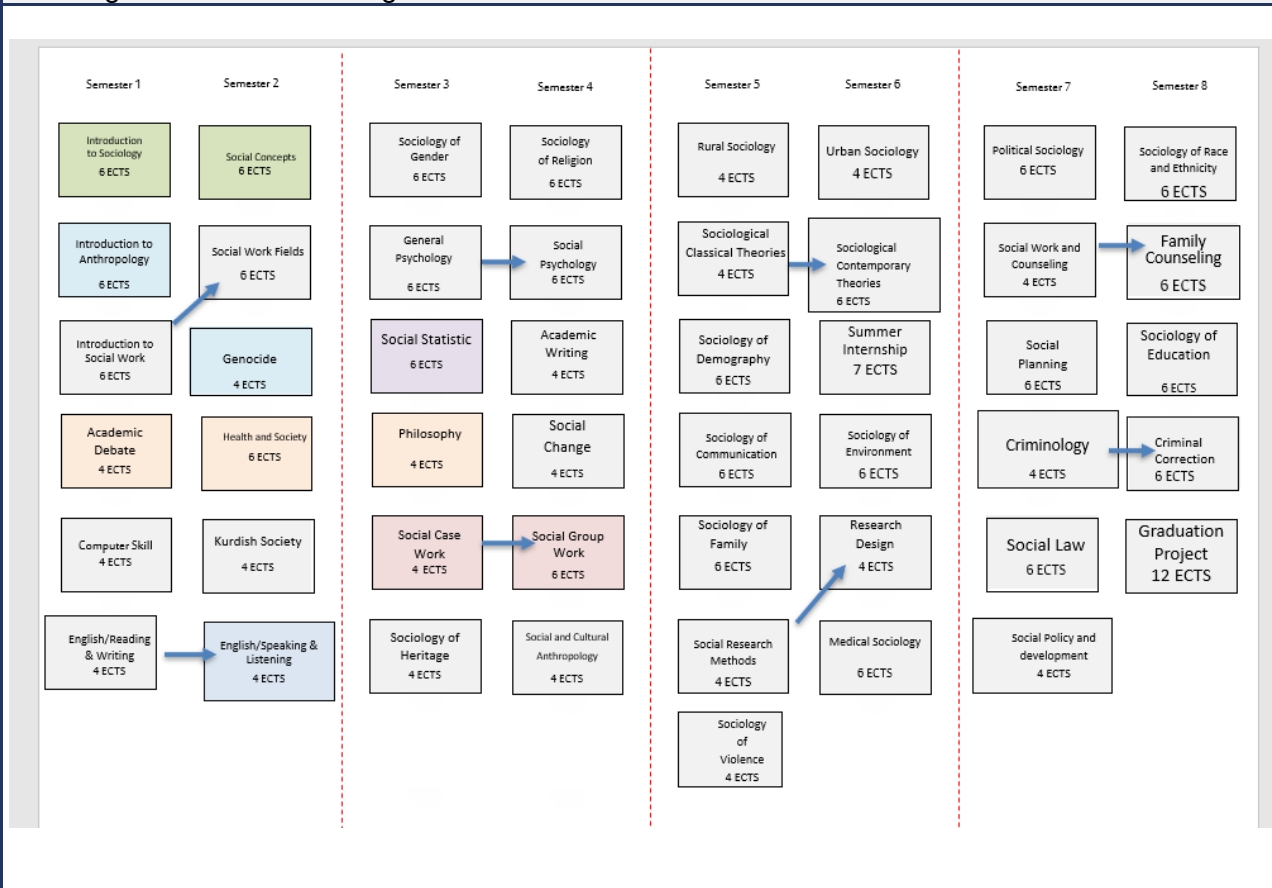
Students will develop the ability to:

1. Think critically about social norms, institutions, and policy decisions.
2. Work ethically and respect confidentiality and research ethics.
3. Collaborate in group projects, field studies, and community programs.
4. Solve social problems through evidence-based approaches.
5. Engage with society—especially vulnerable groups, NGOs, and public institutions.
6. Continue learning (lifelong learning) and pursue advanced studies (MA/PhD).

Graduates of a Sociology Department can work:

- Work in social research centers, policy institutes, NGOs, UN agencies, educational institutions, media, government offices, community programs, refugee camps, and more.
- Analyze social trends, prepare reports, support decision-makers.
- Teach sociology in schools
- Work in areas such as:
 - Social welfare
 - Child and women protection
 - Family Support
 - Schools
 - Gender studies
 - Development projects
 - Public relations
 - Cultural studies
 - Youth programs
 - Humanitarian organizations
 - Field coordination and data collection

12. Programme structure diagram with credits



13. Mode of Study															
Full time on campus, in addition to one summer internship in the third year of college.															
14. Examination regulations and grading scale															
The following grading scale is used:															
<table border="1"> <thead> <tr> <th>% Points</th><th>Grade</th></tr> </thead> <tbody> <tr> <td>90 – 100</td><td>Excellent</td></tr> <tr> <td>80 - < 90</td><td>Very Good</td></tr> <tr> <td>70 - < 80</td><td>Good</td></tr> <tr> <td>60 - < 70</td><td>Medium</td></tr> <tr> <td>50 - < 60</td><td>Pass</td></tr> <tr> <td>0 - < 50</td><td>Fail</td></tr> </tbody> </table>		% Points	Grade	90 – 100	Excellent	80 - < 90	Very Good	70 - < 80	Good	60 - < 70	Medium	50 - < 60	Pass	0 - < 50	Fail
% Points	Grade														
90 – 100	Excellent														
80 - < 90	Very Good														
70 - < 80	Good														
60 - < 70	Medium														
50 - < 60	Pass														
0 - < 50	Fail														
15. Mobility window (if applicable)															
N/A															
16. Work placement(s)/internships (if applicable)															
The programme includes a 7 ECTS internship opportunity in semester 6															
17. Work-based learning (if applicable)															
N/A															
18. Programme director or equivalent															
Head of Department: Zubeida Salih Abdulkhalig zubeida.abdulkhalig@uod.ac															
19. Occupational profiles of graduates															
• Social Researcher – Conducts qualitative and quantitative research, analyzes social trends, and prepares evidence-based reports for institutions and decision-makers. • Policy Analyst – Works in research centers or government bodies to evaluate social policies, write policy briefs, and support planning and development. • Community Development Officer – Designs and implements community projects, assesses social needs, and works with local communities to improve well-being. • Social Worker / Case Worker – Supports individuals, families, youth, and vulnerable groups through counseling, intervention, and referral services. • NGO / Humanitarian Field Officer – Works with NGOs and UN agencies in project coordination, fieldwork, data collection, monitoring and evaluation, and community engagement. • Gender and Protection Specialist – Addresses issues related to women, children, and marginalized groups, focusing on rights, safety, and inclusion. • Education Sector Roles – Works as a sociology teacher, academic advisor, or student support officer in schools and educational institutions. • Media and Public Relations Officer – Applies sociological knowledge to public communication, awareness campaigns, and organizational outreach. • Cultural Program Coordinator – Organizes and manages cultural events, heritage projects, and community cultural initiatives. • Youth Program Facilitator – Develops and implements programs that support youth empowerment, leadership, and social participation. • Social Welfare Officer – Works in government or community programs addressing poverty, family support, child protection, and social services. • Data Analyst / Research Assistant – Uses tools like SPSS and Excel to analyze data,															

prepare reports, and support research teams.

- **Project Manager / Project Assistant** – Manages or supports social, developmental, and humanitarian projects from planning to implementation.
- **Community Outreach Coordinator** – Builds relationships with communities, organizes awareness activities, and promotes public engagement.
- **Academic Researcher or Lecturer** – Pursues MA/PhD studies and works in universities as a lecturer, researcher, or academic consultant.

1.

20. Access to further studies

Graduates are eligible for further studies at higher diploma programmes or Master's) degrees in relevant disciplines.

21. Academic Staff

MUHAMMAD SAEED HUSEN	Phd	Professor
SAMYA SAEED KHALID	PhD	Lecturer
ZUBEIDA S.ABDULKHALIQ	PhD	Lecturer
ADNAN FAREEQ SHAHEEN	PhD	Lecturer
PRSHANG OMAR AHMED	Master	Assistant Lecturer
VAHEEL JABBAR CHALABEE	Master	Lecturer
VAJEEN SHAWKAT TAYEB	Master	Assistant Lecturer
JAMEELA YOUNIS SULAIMAN	Master	Assistant Lecturer
ATHINA AKRAM IBRAHIM	Master	Assistant Lecturer
SUZAN MUHAMMAD HASAN	Master	Assistant Lecturer
SONDIS SABRI MAJEED	Master	Assistant Lecturer
SAMI ABDULQADIR MUSTAFA	Master	Assistant Lecturer

22. Facilities and Resources (Lecture halls, Labs, etc.)

The programme uses these facilities:

Type	Quantity	Capacity (students)	Type of use	Equipment included
Lecture Hall	6	35	Dedicated	Projector, white-board
Library	1	15	Dedicated	Projector, white board, books

23. Accreditation and recognition

The programme is officially recognized by the Ministry of Higher Education and Scientific Research of the Kurdistan Region – Iraq and the Ministry of Higher Education and Scientific Research of Iraq.